

<p><b>Royal School Development Plan</b></p> <p><b>2022-23</b></p> <p><i>Philippians 4:8</i> Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - If anything is excellent or praiseworthy - think about such things</p> <p><i>Matthew 5:15</i> Now that I have put you on a hilltop, a light stand, SHINE! Keep open house be generous with your life.</p>	<p><b>Goal</b></p> <p>Plan, provide and deliver a quality education that allows learners to grow and achieve. Being the best that they can be. <b>This objective includes the criteria listed in the OFSTED inspector's framework as 'Quality of Education'</b></p> <p><b>BIG THINKERS</b></p> <p>Have high expectations and consistent standards of behaviour that are based on honesty, being generous of spirit and part of a team. <b>This objective includes the criteria listed in the OFSTED inspector's framework as 'Behaviour and Attitudes'</b></p> <p><b>GENEROUS OF SPIRIT – TEAM PLAYERS</b></p> <p>Provide a place and experiences that support personal growth. Developing resilience, independence, spiritual awareness and health – promoting practices in each pupil. <b>This objective includes the criteria listed in the OFSTED inspector's framework as 'Personal Development'</b></p> <p><b>INDEPENDENT AND RESILIENT</b></p> <p>Govern and lead the school effectively to promote all that is right, pure, admirable and excellent. <b>This objective includes the criteria listed in the OFSTED inspector's framework as 'Leadership and Management'</b></p> <p><b>BIG THINKERS-RESOURCEFUL- INDEPENDENT AND RESILIENT- GENEROUS OF SPIRIT – HONEST AND-TEAM PLAYERS</b></p> <p>Promote resourcefulness, a respect for the environment and gifts we have been given. Looking to take steps towards a sustainable future. <b>BIG THINKERS-RESOURCEFUL- INDEPENDENT AND RESILIENT- GENEROUS OF SPIRIT – HONEST AND-TEAM PLAYERS</b></p> <p>Develop pupil's understanding and feelings of being values within their place in the school and wider community. From this basis giving the support and confidence to understand that they also have a place in, and responsibility to, a global community</p> <p><b>AT THE ROYAL SCHOOL OUR VISION IS TO LIGHT UP THE WORLD</b></p>	<p><b>Objectives</b></p>				
		<p>Ensure consistency between intent and implementation of curriculum across all subject areas, Paying particular attention to:</p> <ul style="list-style-type: none"> <li>-Phonics</li> <li>-Handwriting</li> <li>-Love of reading – guided reading, reciprocal reading, shared reading, reading-to. (Progression across the school)</li> <li>-French in KS2</li> <li>-PE sequence of skills across the school</li> <li>-curriculum based outdoor education</li> </ul>	<p>Extend and challenge our most able learners across curriculum areas.</p>	<p>Raise the standard of writing across the school to align with reading, speech and language results by the end of Year 4 for all children</p>	<p>Provide early interventions for any child that may not make expected progress (over a twelve-week period) or any child that is working two terms (24 weeks) below age related expectation</p>	
		<p>Implement Zones of Regulation across the school</p>	<p>Continue to support pupils to have consistently high levels of respect for each other particularly during play-time</p>	<p>Review behaviour policy</p>		
		<p>Implement the engagement model of curriculum</p>	<p>Review SEN register and enhance SEN provision</p>	<p>Review the length of the school day to support learning opportunities</p>		
		<p>Provide governors with opportunities to visit the school regularly</p>	<p>Support governance with quality education linked to the school development plan and gaps indicated in the governor's skills audit</p>			
		<p>Develop a culture of environmental and sustainability awareness as part of embedding our Christian Vision within curriculum areas</p>				
		<p>Develop the role of a governor as pupil advocate on the governing body</p>	<p>Develop stronger learning partnerships with parents and caregivers.</p>			